



**A DESCRIPTIVE STUDY OF ENGLISH CLASSROOM INTERACTION
OF ELEVENTH GRADE
IN THE TECHNIQUE OF AUDIO VIDEO
PROGRAM OF SMK WISUDHA KARYA KUDUS
IN ACADEMIC YEAR 2014/2015**

By

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2014



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the
Sarjana Program of English Education**

By

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
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2014

MOTTO AND DEDICATION

MOTTO

- ❖ “Trust me when we give 1 goodness, ALLAH will surely reward you 10 times”
- ❖ “And if you want to do something good deeds, ALLAH will surely open the way which His mercies”

DEDICATION

This final project is dedicated especially to:

- ❖ His beloved father mother and also grand mother (Mr. Hartadi, Mrs. Nazli Astuti, H Lantrifah) who always give support, motivation and pray.
- ❖ His beloved sister Rafika and his beloved one
- ❖ His big families who never stop supporting and always pray to him.
- ❖ His beloved friends who he can't mention one by one.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of burhan jaya utama (201032165) has been approved by the *skripsi* advisors for further approval by examining committee.

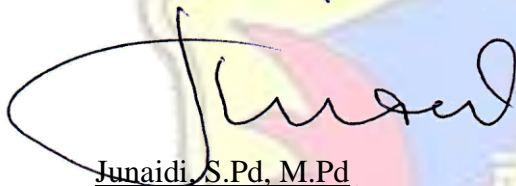
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Advisor I



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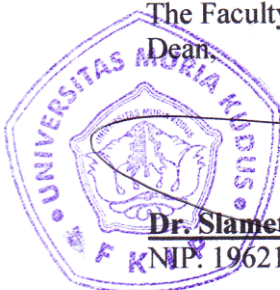
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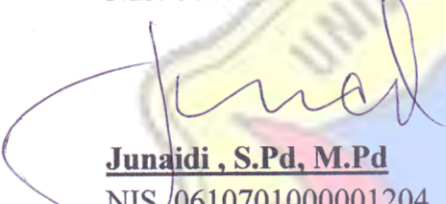
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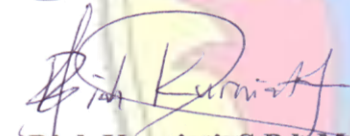
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The researcher also wants to deliver Sholawat dan invocations to Muhammad SAW, the Prophet and his family. May Allah bless them and give them peace. The researcher would like to express his sincerest appreciation and deepest gratitude to:

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Finally, the researcher still needs some comments and suggestion for the goodness in the next time.

Kudus, July 2014

The researcher,

Burhan Jaya Utama
NIM. 201032165

ABSTRACT

Utama, Burhan Jaya. 2014. *A Descriptive Study of English Classroom Interaction of Eleventh Grade in the Technique Audio Video Program of SMK Wisudha Karya Kudus in Academic Year 2014/2015*. Skripsi. English Education Department Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dra. Sri Endang Kusumaryati M.Pd, (2) Junaidi, S.Pd, M.Pd

Key words: *The English Classroom Interaction, the English achievement.*

Interaction in the classroom refers to the conversation between teachers and students, as well as among the students, in which active participation and learning of the students becomes vital. Classroom interaction itself definitely happens in all teaching learning process.

The objectives of this research are first, to find out the English classroom interaction in the technique of audio video program of SMK Wisudha Karya Kudus in academic year 2014/2015. Second, to find out the classroom English in the technique of audio video program of SMK Wisudha Karya Kudus in academic year 2014/2015. And then, to find out the English Achievement in the Technique of Audio Video Program of SMK Wisudha Karya Kudus in academic year 2014/2015.

The research is qualitative research to analyze the classroom interaction and the classroom English. The subject of this research is the eleventh grade of Technique of Audio Video Program of SMK Wisudha Karya Kudus in academic year 2014/2015.

The results of this research are: the researcher found the interaction of Teacher between-students, student-student and student between students in the classroom interaction last on August 16th 2014, on August 19th 2014 and last on August 23th 2014. The total interactions are 110 interactions between the Teacher-students, 11 interactions between student-student, and 4 interactions between student-students interaction. So the dominant interaction in the process of teaching and learning is interaction between Teacher-students with 110 interactions. The classroom English used by the teacher and students almost same in the beginning lesson of the process of teaching and learning there are classroom English in everyday greeting: *good morning guys, How are you today*. But in the running lesson it is different and it depends on the material in learning process. In ending lesson there are classroom English in stopping work: *I think time is over*. and saying goodbye: *Okay guys thank you for coming and, bye*. The average of their score still good or not, although the students are not active in classroom interaction, and the result is the average of their score still good and pass the KKM, The result of the mean score is **77.75**.

From the facts above, the teacher can make preparation before starting the process teaching and learning. It also can help the teacher in teaching English and the students can understand the material easily and the teacher would become

responsible in their teaching skill in the term being more creative, innovative and skill full in conducting the classroom.



ABSTRAK

Utama, Burhan Jaya. 2014 .*penelitian interaksi bahasa inggris di Kelas XI di jurusan Teknik AudioVideodi SMK Wisudha Karya Kudus Tahun Ajaran 2014/2015*. Skripsi. Jurusan Bahasa Inggris Pendidikan Pelatihan Guru dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dra. Sri Endang KusumaryatiM.Pd, (2) Junaidi, S.Pd, M.Pd.

Kata kunci: *interaksi di kelas dalam penggunaan bahasa inggris, prestasi bahasa inggris.*

Interaksi di dalam kelas mengacu pada percakapan antara guru dan siswa. Serta dimana murid-murid berpartisipasi aktif dan belajar siswa menjadi penting di kelas. Interaksi itu sendiri pasti terjadi di semua proses belajar mengajar. Tujuan dari penelitian ini adalah pertama, untuk mengetahui interaksi kelas bahasa Inggris di kelas teknik audio video di SMK Wisudha Karya Kudus pada tahun akademik 2014/2015. Kedua, untuk mengetahui kelas bahasa Inggris yang digunakan di kelas teknik audio video di SMK Wisudha Karya Kudus pada tahun akademik 2014/2015. Dan kemudian, untuk mengetahui Prestasi bahasa Inggris di kelas Teknik Video Audio di SMK Wisudha Karya Kudus pada tahun akademik 2014/2015.

Penelitian ini merupakan penelitian kualitatif untuk menganalisis interaksi di dalam kelas dan penggunaan bahasa Inggris di kelas. Subjek penelitian ini adalah kelas XI Teknik Video Audio di SMK Wisudha Karya Kudus pada tahun akademik 2014/2015.

Hasil penelitian ini adalah: peneliti menemukan interaksi antara Guru dengan siswa, siswa dengan siswa dan satu siswa dengan siswa banyak di dalam interaksi kelas, pada 16 Agustus 2014, pada 19 Agustus 2014 dan terakhir pada 23 Agustus 2014 Total interaksi adalah 110 interaksi antara guru-siswa, 11 interaksi antara siswa-siswa, dan 4 interaksi antara interaksi satu siswa-siswa banyak. Jadi interaksi yang dominan dalam proses belajar mengajar adalah interaksi antara guru-siswa dengan 110 interaksi, penggunaan bahasa Inggris yang digunakan oleh guru dan siswa yang hampir sama dalam awal proses belajar mengajar yaitu pada bagian ucapan sehari-hari : selamat pagi guys, Bagaimana kabarmu hari ini?. Namun, dalam bagian penyampaian materi menggunakan bahasa Inggris yang digunakan berbeda dan itu tergantung pada materi dalam proses pembelajaran. Dalam mengakhiri pelajaran ada penggunaan bahasa Inggris di bagian akhir pelajaran: Sayapikir waktuberakhir. dan mengucapkan selamat tinggal: Oke guys terima kasih untuk dating dan, bye. rata-rata nilai mereka masih baik atau tidak, meskipun siswa tidak aktif dalam interaksi di kelas, dan hasilnya adalah rata-rata nilai mereka masih baik dan melampaui KKM, hasil skor rata-rata adalah 77,75.

Dari fakta di atas, guru dapat membuat persiapan sebelum memulai proses belajar mengajar. Hal ini juga dapat membantu guru dalam mengajar bahasa Inggris dan siswa dapat memahami materi dengan mudah dan guru akan menjadi

bertanggung jawab dalam keterampilan mengajar meredakan lebih lebih kreatif, inovatif di dalam kelas.



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